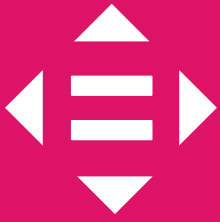


# 10. Reduced Inequality



Scholarly Output:

52



International Collaboration:

19



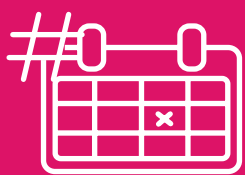
Field-weighted Citation Impact:

1.45



Number of Current Projects:

16



Number of Annual Events:

25

1.

## Accessibility

Ensuring Özü is physically, technologically and culturally accessible for people with a disability remained a key area of focus in 2021. In the 2021/22 academic year **91% (6739)** of 7.429 students received a form of tuition scholarship.

Özü promotes **inclusion** for thousands of students with disability through **individual education support plans, professional counselors, mental well-being programs, mentoring and internships, and accessible teaching and learning materials.**

### — Disabled Students Unit

Disabled Students Unit organized under **Psychological Counseling Services** aims to facilitate access to all services and opportunities offered in the university and works in collaboration with other units to ensure the active participation of students who need special care, counseling and support in university life. In addition to standard support services, the Disabled Students Unit organizes creative drama workshops, art therapy workshops, seminars, plays, conversation, sharing group, movie screenings and awareness activities about disability.

In the 2022/23 academic year, this office served 40 students according to their disability types. A total of 10 activities were organized in 7 genres such as art therapy workshops, movie screening, sharing groups, seminar, conversation, play and stand. 79 students participated in these activities.

### — MyÖzü Campus Navigation

Özyegin University took another step and included a navigation system to their own mobile app MyÖzü that shows the **accessible pathways for physically disabled people.**

2.

## INCLAVI (Inclusive Aviation Curriculum) Project

INCLAVI (Inclusive Aviation Curriculum) Project aims to address the skill mismatches that exist in the aviation sector related to the **freedom of movement of persons with disabilities (PwDs)** and accessibility requirements in line with the EC Strategy for the Rights of Persons with Disabilities 2021-2030. Within the scope of this project, important actors from around the world came together. The specific objectives of INCLAVI are (i) Understanding the actual passenger journeys of PwDs across all stages of a passenger; (ii) Identifying the best practices of inclusive aviation across the aviation sector, (iii) Developing the curriculum contents and structure; (iv) Enabling the curriculum in the long term; (v) Publishing policy recommendations for EU and global stakeholders and (vi) Annually improving the passenger journey.





### 3. Interdisciplinary Child Rights Studies Research Laboratory

The Interdisciplinary Child Rights Studies Research Laboratory aims to carry out interdisciplinary studies with an international rights-based perspective -interactive between theory and practice - in the field of child rights-based culture and child rights-based vocational education and training at universities and the protection of children's rights in the field of academic capacity building. The laboratory started its activities in 2019 with a foundational meeting of the Child Rights Network in Academia and workshops on the topic 'Towards to Child-Friendly Justice System,' which were both organized by Özyegin University Law Faculty with the support of Research Worldwide Istanbul and The Raoul Wallenberg Institute of Human Rights and Humanitarian Law.

### 4. Collaboration with Deep Poverty Network - Mobile Food Bank Project

In the project carried out in partnership between the Basic Needs Foundation (TİDER) and the Deep Poverty Network, work was conducted directly in the focus areas for one year. The activities progressed with a focus on access to basic rights. In the neighborhoods where we worked, we identified which basic rights and public services adults and children in households could not access due to their specific needs and circumstances.

Within the project, a collaboration was established with Özyegin University's Faculty of Law. As part of this collaboration, senior law students, along with mentor lawyers, prepared information notes based on the needs arising in the field, conducted workshops, and provided counseling services for individuals' legal needs.

Through the project, 1360 food parcels from TİDER were delivered to households through regular distribution over a period of 8 months. In addition to the received parcel support, collaboration with various donors and NGOs was carried out to diversify the support content according to the households. This included the distribution of clothing, hygiene products, stationery, hot meals, school meals, general hygiene products, and detergents.

Another aspect of the project involved informing households about the social service mechanisms, directing them, and monitoring the application process by a social worker. Individual interviews were conducted with one adult from a total of 380 households.

As part of the social service efforts, efforts were made to ensure individuals' access to public resources. Referrals were made to the Istanbul Metropolitan Municipality (İBB), as well as the district Social Service Centers affiliated with the Ministry of Family and Social Services, and the Social Aid Foundations (SYDV) affiliated with the governorships. Information about İBB's services, such as food cards, newborn kits, employment offices, and support for the disabled department, was provided, and 144 individuals were able to access these services.

53 individuals who were directed to receive disability care, disability allowance, elderly allowance, and social economic support services provided by the Sancaktepe and Çekmeköy Social Service Directorates began receiving support. Information was provided to households about the support that could be obtained from district governorships and SYDV for stoves, coal, electricity bills, and cash assistance, and 54 individuals were directed to receive these supports.

